



S6 Leadership Roles



2015-2016

S6 is about much more than just academic attainment. Informal leadership roles are available as well as the traditional formal leadership responsibilities. Taking on a Leadership Role is fundamental to the S6 ethos of fostering and encouraging each individual to fulfil his or her potential but also to play a part in the wider school community.

Below are a 12 Leadership Roles available at Forres Academy over the next year 2015 -2016. Each has a brief description of what will be expected of you in that role, plus the skills and qualities required. Should you have other suggestions, not mentioned here, please speak to your Guidance teacher with a view to having that role acknowledged.

Every S6 pupil is expected to take on a Leadership role during the school day to enhance their educational experience.

Prefect

Being a Prefect at Forres Academy means taking on an important leadership role and being an ambassador for the school. Prospective Prefects should have good communication skills, lots of patience and the ability to stand firm when challenged. Prefects will help to maintain good order in the corridors, foyers and Social Area during intervals and lunchtimes. This year, that will mean working with a partner to patrol designated areas, supported by SLT. The number of duty days will be decided upon once the whole Prefect Team has been selected. Prefects may also be requested to show visitors round the school, help with Parents' Nights and so on. Taking on the role of Prefect requires commitment, team work and adaptability. Universities, colleges and businesses value the skills demonstrated by those with a Prefect role, making this an attractive position. *Application forms will be available for those who wish to apply.*

Peer Support

If you would like to be a Peer Supporter, you will receive training before you begin and also be supported by a member of staff throughout the year. As a Peer Supporter, you will work on a 1:1 basis with a pupil who has been referred to you, via their Guidance Teacher. This will take place on a regular basis (weekly) for an agreed time and sessions could last up to six weeks, depending on circumstances. Obviously Peer Supporters need to be good listeners, have excellent interpersonal skills and be totally committed to giving of their own time to others.

Classroom Assistant

The Classroom Assistant option allows S6 students to get involved in helping teachers or departments to deliver lessons. This will involve working with a member of staff for a negotiated number of periods a week, supporting the teacher to deliver lessons, and eventually for the students themselves to lead lessons

when they feel comfortable to do so. It is up to the students applying for classroom assistant to identify and speak to a member of staff in the department in which they would like to work.

This programme helps senior students to develop leadership skills by taking on the role of teaching and leading class activities. The senior student should look to become a role model to these pupils. It also helps build communication skills as the student speaks regularly with young people, both to help them and to build their confidence and resilience. Other skills will be developed by leading classes and developing lessons, including ICT, organisation and literacy, as well as a range of different approaches to teaching.

We are looking for students who are enthusiastic and out-going who will enjoy the process of getting to know a class as well as being hard working and willing to take responsibility.

Literacy Links

Literacy Links is an intervention programme which aims to improve the literacy skills of S1 pupils who may struggle to access the curriculum, due to weakness in this area. In particular, we aim to improve reading fluency, accuracy and comprehension using both computer programmes and paired reading. Your role will involve listening to younger pupils read, prompting them when they become stuck and discussing comprehension questions with them. There will also be opportunities to focus on specific reading targets under the direction of the Literacy Links teacher. Literacy Links is a safe, positive and friendly environment in which young people feel comfortable about addressing their literacy difficulties. We are looking for volunteers who are not only patient, encouraging and positive role models but can empathise with pupils attending Literacy Links. It will run for 8 periods a week in the library and S6 helpers can opt in for any number of periods.

Work Experience

Once you have your time-table, you can arrange flexible work experience placement- regularly each week via the workit web-site. You may wish to have work experience in a career area that you are hoping to pursue on leaving school or alternatively you may just wish to hone your skills and qualities. Your employer will be asked to fill in an evaluation form at the end of your placement, which will provide you with useful feed-back to inform next steps.

Elite Tutors

Pupils who achieved grade A at Higher make themselves available to be study buddies. These take place at lunch-time or during Study periods and can be for any years. Your Guidance teacher will make available a list of pupils , requiring some support, and once contact has been made with your tutee, it is your responsibility to arrange mutually agreeable times to meet.

Young Enterprise Scotland

The YES Company Programme is the ultimate business experience for pupils aged 16+ and is open to both S5 and S6 pupils. Numbers are limited, so prospective candidates will undergo a selection process, via

interview. Young people set up and run their own company and develop a wide range of skills, such as communication, leadership, decision making and resilience throughout this year long entrepreneurial experience.

Pupils will typically dedicate around 2-3 hours per week of their school-day to the company, but this is likely to increase significantly around busy times of the year like at the Dragons' Den Event and the Grand Final.

Charity Committee

A Charity Working Group was set up last year by some pupils on the Pupil Forum. If you would like to join this team you will be involved in co-ordinating fund raising events throughout the session e.g. Red Nose Day, Children in Need, Poppy day etc. You will be required to commit to a fair amount of your own time but there could be some times when there is little to do. As well as organisational skills, there will be opportunities to develop creative ideas and skills in the planning of events in the knowledge that you have been supporting a good cause.

ASfL assistant

There is scope for buddies at lunch and break time, which may well involve going out of the Department into the wider school (acting as a peer supporter) or remaining within the Department to support others for whom this is too big a step. They may also be involved in assisting them with Duke of Edinburgh award Friday P 3 and 4. The desirable personal qualities are patient, calm, unflappable , friendly, outgoing, a ' can do' mentality and consistency .

Achievement House Assembly Presentations

S6 to present these. The team will be expected to go around Registration groups asking for achievements and prepare Powerpoint presentation with names of pupils, photos and quotations. They may also be expected to arrange a musical performances, rally their House group for Sports' Day as well as arrange for those who have been on for example, YAO Army course, Inspiring Young Women or represented the school in some way ,as well as flag up key events and what the plans are for the House-Group.

Primary School assistant

Contact the school and visit them on a weekly basis for a period of work experience and/or liaise with them to offer Master classes at certain times of the year.

Volunteering in the Community

There are a range of opportunities available in the local community. Registration of interest based on your skills and qualities and these will be matched appropriately. This is a formal agreement, with training available and subsequent certification. You will have had a presentation by the co-ordinator Margaret

Cowie and leaflets have been issued with full instructions on how to go about embarking on this. Volunteering of this nature can change your perception, enhance your skills, help your personal development and get you involved in citizenship activities.